

<b>Saturday May 22, 2010</b>			
11.00-13.00	<i>Registration (Department)</i>		
12.00-13.00	<i>Welcome Snacks (Department)</i>		
13.00-13.30	<b>Conference Opening</b> (Lecture hall C2): <b>Arthur Mettinger</b> , Vice Rector of the University of Vienna; <b>Andrea Seidler</b> , Vice Dean of the Faculty of Philological and Cultural Studies <b>Barbara Seidlhofer &amp; Henry Widdowson</b> , Conference Chairs		
13.30-14.30	<b>Plenary: Edgar Schneider</b> (C2) Of ELF's and ESLs, and on how they get along with each other (Chair: Barbara Seidlhofer)		
14.30-15.00	<i>Transition from C2 to Department &amp; Coffee (Department)</i>		
15.00-16.45	<b>Colloquium Teaching</b> (UR) (Colloquium chair: <b>Jennifer Jenkins</b> )	<b>Colloquium Sociolinguistics</b> (C2) (Colloquium chair: <b>Henry Widdowson</b> )	<b>Colloquium Methodology</b> (R5) (Colloquium chair: <b>Anna Mauranen</b> )
15.00-15.10	<b>Introduction</b>	<b>Introduction</b>	<b>Introduction</b>
15.10-15.35	<b>Enrico Grazi</b> : ELF and cooperative practices on the Web: the cases of fanfiction and collective writing	<b>Alan Thompson</b> : English in situations: An East Asian workplace and the VOICE corpus	<b>Dorte Lønsmann</b> : The ELF experience: What can participants' talk about ELF tell us about ELF?
15.35-16.00	<b>Éva Illés</b> : Pragmatic theory and ELF in language education	<b>Philip Riley</b> : English as a lingua franca in the workplace: taxonomic issues	<b>Niina Hynninen</b> : ELF and language regulation: Combining different types of data
16.00-16.25	<b>Penny Ur</b> : 'Teacher, is it OK to say "she come"?'	<b>Maria Grazia Guido</b> : ELF authentication and accommodation strategies in cross-cultural immigration encounters	<b>Kurt Kohn</b> : Beyond Description: Addressing the Strategic Dimension of ELF
16.25-16.45	Introduction of 3 VPs (5mins each) <b>Li Yueyuan</b> : An investigation of verbal interruption among speakers of English as a lingua franca (ELF): implications for teaching English to non-native speakers <b>Stefan Rodica</b> : Teaching a Second Foreign Language through ELF <b>Stuart Perrin</b> : Insessional spoken language support in UK HEIs. To ELF or not ELF, that is the (insessional teacher's) question	Introduction of 3 VPs (5 mins each) <b>Nicole Baumgarten, Juliane House</b> : Discourse markers in high-stakes ELF academic interaction: Oral exams <b>Anita Wolfartsberger</b> : Turn sharing and joint narrative in an ELF business meeting <b>Nadine Zeiss</b> : English as a European lingua franca – Changing attitudes in an interconnected world	Introduction of 4 VPs (5mins each) <b>Claire Elizabeth Wallis</b> : Troubles and Perils at Sea. ELF Communication and Integration Onboard <b>Beate Clayson-Knollmayr</b> : "Drop me an e-mail when draft is ready." Register and style in ELF business e-mails <b>Ronald Boyle</b> : Some emerging patterns in the lexicogrammar of ELF in the UAE <b>Francesca Vigo</b> : English and Italy? A perception from the South

<b>Saturday May 22, 2010</b>			
<b>16.45-17.30</b>	<i>Coffee (Department), Viewing time for VPs introduced before break</i>		
	<i>VP Viewing: Colloquium Teaching (R3)</i>	<i>VP Viewing: Colloquium Sociolinguistics (R1)</i>	<i>VP Viewing: Colloquium Methodology (R3)</i>
<b>17.30-18.30</b>	<b>Colloquium Teaching contd (UR)</b>	<b>Colloquium Sociolinguistics contd (C2)</b>	<b>Colloquium Methodology contd (R5)</b>
<b>17.30-17.55</b>	<b>Patrícia Linck Berto:</b> Current Perspectives on English Teaching and Learning in Brazil: Towards an ELF approach	<b>Hermine Penz:</b> The management of identities in ELF project discussions	<b>Susanne Hoppe:</b> Authentic ELF data from multi-medial international business meetings – a methodological challenge
<b>17.55-18.20</b>	<b>Roy Siddall, Kari K. Pitkänen, Tuula Lehtonen, Anu Virkkunen-Fullenwider:</b> Design and implementation of academic writing courses in a Lingua Franca learning environment: student attitudes towards language support in English-medium Master's degree programmes	<b>Closing remarks Day 1 (until 18.05)</b>	<b>Christopher Hall:</b> Nouns that count in English as a Lingua Franca
		<b>Edgar Schneider:</b> Plenary follow-up session (18.05-18.30)	
<b>18.20-18.30</b>	<b>Closing remarks Day 1</b>		<b>Closing remarks Day 1</b>
<b>20.00</b>	<b>Reception in Vienna Town Hall (sponsored by the City of Vienna)</b>		

<b>Sunday May 23, 2010</b>			
<b>9.00-10.15</b>	<b>Colloquium Teaching contd (UR)</b>	<b>Colloquium Sociolinguistics contd (C2)</b>	<b>Colloquium Methodology contd (R5)</b>
9.00-9.25	<b>Christine Simone Sing:</b> ELF in the language classroom – The implications of a pluricentric approach to English for designing sustainable pedagogical models in language education	<b>Milena Stajic:</b> ELF at the Court of Bosnia and Herzegovina	
9.25-9.50	<b>Will Baker:</b> Intercultural awareness: an approach to teaching language and culture in ELF	<b>Ha Do:</b> The sociolinguistic rules of ELF disagreements	<b>Ute Smit:</b> ELF as social practice: the relevance of longitudinal investigations
9.50-10.15	<b>Lucilla Lopriore:</b> ELF research for undergraduate students: Issues in language awareness	<b>Andreas Glombitza:</b> "Do you understand?" – Monitoring and let-it-pass in ELF discussions	<b>Viktoriya Zavyalova:</b> Developing phonetic competence among ELF speakers in the Russian Far East and the Asia-Pacific Region
10.15-10.45	<i>Coffee (Department) Transition from Department to C2</i>		
10.45-12.45	<b>Plenary Panel: Descriptions of ELF (C2)</b>		
	<b>Beyza Björkman:</b> English as a lingua franca as the medium of higher education: The relationship between genre and ELF	<b>Alessia Cogo:</b> Constructing and negotiating understanding in ELF	<b>Jagdish Kaur:</b> Misunderstanding in English as a lingua franca: Attributing cause
			<b>Marie-Luise Pitzl:</b> Creativity meets convention: Idiom variation and metaphoricity in ELF
	(Chair: Juliane House)		
12.45-14.15	<i>Lunch at Unibräu Transition back to Department</i>		
14.15-16.00	<b>Colloquium Teaching contd (UR)</b>	<b>Colloquium Sociolinguistics contd (C2)</b>	<b>Colloquium Methodology contd (R5)</b>
14.15-14.40	<b>Isabel Balteiro, Miguel Ángel Campos-Pardillos:</b> Teaching/Learning English Pronunciation within the ELF framework: the point of view of ESP students	<b>Karolina Kalocsai:</b> 'It doesn't sound good but for fun I do it' – Creativity rather than accuracy in ELF	<b>Philippe Millot:</b> ELF as hybrid and fluid discourse: analysing and characterising an email corpus
14.40-15.05	<b>Thomas Christiansen:</b> Intelligibility in ELF pronunciation: the relative importance of distance from LFC and distance from non-native speakers' respective L1s – a case study	<b>Sabine Fiedler:</b> Phraseology in ELF communication	<b>Susanne Gundermann:</b> "I sometimes think my grammar has suffered a bit by mainly talking to non-native speakers". The hidden presence of the native speaker in lingua franca interaction

<b>Sunday May 23, 2010</b>			
	<b>Colloquium Teaching contd (UR)</b>	<b>Colloquium Sociolinguistics contd (C2)</b>	<b>Colloquium Methodology contd (R5)</b>
<b>15.05-15.30</b>	<b>Robin Walker:</b> Accommodating interference: the design of programmes for teaching ELF pronunciation	<b>Paola Vettorel:</b> "My English sucks, I know ç.ç - but well, we can talk! xD"	<b>Spencer Hazel:</b> An unwelcome guest? The Non-NNS at the lingua franca table
<b>15.30-16.00</b>	<p>Introduction of 4 VPs (5 mins each)</p> <p><b>Wafa Zoghbor:</b> Perceived Intelligibility and Comprehensibility of Arab Learners of English as a Lingua Franca</p> <p><b>Nicola Galloway:</b> Global Englishes Languages Teaching (GELT) – the next logical step?</p> <p><b>Slobodanka Dimova:</b> Teaching methodology for Euro-integration: When will EFL become ELF?</p> <p><b>Diane Pilkinton-Pihko:</b> ELF and Language Ideologies – a Case Study at TKK/Aalto University</p>	<p>Introduction of 3 VPs (5 mins each)</p> <p><b>Valeria Franceschi:</b> Creative idiomaticity as the expression of shared cultural knowledge in ELF</p> <p><b>Julia Gundacker:</b> Why ELF as the language of couples? – The advantages and limitations of ELF</p> <p><b>Svitlana Kloetzl:</b> A Love Affair with ELF: the case of linguistic hybridity in ELF couples talk</p>	<p>Introduction of 5 VPs (5mins each)</p> <p><b>Paul Roberts:</b> Some Comparisons between ELF and 'Nativised' Englishes</p> <p><b>Sean Sutherland:</b> Arguments against counting the number of ELF users</p> <p><b>Kurt Kohn, Andreas Glombitza, Michaela Albl-Mikasa:</b> The TELF (Tübingen English as a Lingua Franca) corpus and database</p> <p><b>Ruth Osimk:</b> Will VOICE go POS?</p> <p><b>Stefan Majewski:</b> VOICE Online, bringing VOICE to the web</p>
<b>16.00-16.45</b>	<i>Coffee (Department), Viewing time for VPs introduced before break</i>		
	<i>VP Viewing: Colloquium Teaching (R3)</i>	<i>VP Viewing: Colloquium Sociolinguistics (R1)</i>	<i>VP Viewing: Colloquium Methodology (R3)</i>
<b>16.45-17.40</b>	<b>Colloquium Teaching contd (UR)</b>	<b>Colloquium Sociolinguistics contd (C2)</b>	<b>Colloquium Methodology contd (R5)</b>
<b>16.45-17.10</b>	<b>Franca Poppi:</b> Re-thinking the ELT university curriculum: EFL or ELF?	<b>Cem Alptekin:</b> Defining the ELF user through a cognitive-processing perspective: A theoretical analysis validating linguacultural variation and identity in ELF	<b>Lixun Wang:</b> Compilation of the ELFIA corpus: the Asian counterpart of VOICE
<b>17.10-17.40</b>	<b>Closing remarks Day 2 (until 17.20)</b>	<b>Closing remarks Day 2 (until 17.20)</b>	<b>Final colloquium discussion</b>

<b>Monday May 24, 2010</b>				
<b>9.00-10.15</b>	<b>Colloquium Teaching contd (UR)</b>	<b>Colloquium Sociolinguistics contd (C2)</b>	<b>Room for networking available</b>	
9.00-9.25	<b>Guy Cook:</b> Beyond efficiency: the educational value of translation	<b>Lorenza Mondada, Vassiliki Markaki:</b> Linguae francae as they are really spoken: emergent varieties in use		
9.25-9.50	<b>Birna Arnbjörnsdóttir:</b> Using English as a Lingua Franca in Academia: Students' Experiences	<b>Anne-Claude Berthoud, Gabriele Mueller, Cecilia Serra:</b> The use of English L2 in Swiss university classroom practices: bi-multilingual talk and/or Lingua Franca?		
9.50-10.15	<b>Anne Kari Bjørge:</b> Ehm I'm sorry but I actually think: Expressing disagreement in ELF interaction	<b>Georges Lüdi, Patchareerat Yanaprasart, Katharina Höchle:</b> Multilingual speech as a means for cross-linguistic communication in addition or as an alternative to a lingua franca?		
<b>10.15-10.45</b>	<i>Coffee (Department) Transition from Department to C2</i>			
<b>10.45-12.45</b>	<b>Plenary Panel: Implications of ELF (C2)</b>			
	<b>Susanne Ehrenreich:</b> The dynamics of English as a lingua franca in international business: Bringing together contact linguistics and ELT	<b>Angelika Breiteneder:</b> From product to process: Changing objectives for teaching English	<b>Elina Ranta:</b> Models for English grammar at school?	<b>Martin Dewey:</b> Everything you always wanted to know about ELF... Incorporating a lingua franca perspective in language teacher education
	(Chair: Guy Cook)			
<b>12.45-14.15</b>	<i>Lunch at Unibräu Transition back to Department</i>			
<b>14.15-15.50</b>	<b>Colloquium Teaching contd (UR)</b>	<b>Colloquium Sociolinguistics contd (C2)</b>	<b>Colloquium Policy (R5)</b> (Colloquium chair: <b>Barbara Seidlhofer</b> )	
<b>14.10-14.15</b>			<b>Introduction</b>	
<b>14.15-14.40</b>	<b>Luciana Pedrazzini, Andrea Nava:</b> The use of ELF interactions in teacher language awareness	<b>Patrick Renaud:</b> Lingua franca interactions as a continuum of free variations	<b>Karin Reithofer:</b> English as a lingua franca – a challenge for conference interpreters	

<b>Monday May 24, 2010</b>			
	<b>Colloquium Teaching contd (UR)</b>	<b>Colloquium Sociolinguistics contd (C2)</b>	<b>Colloquium Policy contd (R5)</b>
14.40-15.05	<b>Glenn John Allies:</b> Creating Identity: A mandatory course in World Englishes and ELF for Korean secondary public school teachers of English	<b>Cornelia Hülmbauer:</b> Ways beyond – The virtual and the plurilingual in ELF	<b>Jaana Suviniitty:</b> No Questions Asked? A Case Study on an ELF Lecture vs. Native Language (Finnish) Lecture
15.05-15.30	<b>Andrew Blair:</b> 'Who do you think you are?' Multiple identities for Speakers of Other Languages Teaching English	<b>Cecilia Varcasia:</b> English as Lingua Franca in a Multilingual Higher Institution	<b>Iris Schaller-Schwanner:</b> The emergence of ELF(A) in a context of postlapsarian multilingualism
15.30-15.50	<p><u>Introduction of 3 VPs (5 mins each)</u>  <b>Maria Luigia D'Andrea:</b> How do teachers view learners as language users? An ELF case study in the Italian school context  <b>Yasemin Bayyurt, Nicos Sifakis:</b> Teaching English in a changing world: a comparative analysis of in-service Turkish and Greek teachers' perceptions of the evolving multicultural and multilingual nature of their contexts  <b>Lili Cavalheiro, Luísa Azuaga:</b> Glocalizing our English: On preparing future language educators</p>	<p><u>Introduction of 3 VPs (5 mins each)</u>  <b>Ying Wang:</b> Good good study, day day up: Chinese speakers' views of China English as an emerging ELF variety  <b>Hsiu-ya Lee:</b> Taiwanese English speakers' attitudes towards ELF and their own group's English  <b>Xiangping Du:</b> English language study in China and Chinese students' identification with English</p>	<p><u>Introduction of 3 VPs (5 mins each)</u>  <b>Mariarosaria Provenzano:</b> ELF reformulation in the EU laws on immigration: a case study  <b>Ayako Suzuki:</b> Influences of ELT policy on ELF users' identity developments  <b>Tamah Sherman, Dagmar Sieglöva:</b> Reflecting national identity through ELF: Czech student perspectives</p>
15.50-16.30	<i>Coffee (Department), Viewing time for VPs introduced before break</i>		
	<i>VP Viewing: Colloquium Teaching (R3)</i>	<i>VP Viewing: Colloquium Sociolinguistics (R1)</i>	<i>VP Viewing: Colloquium Policy (R1)</i>
16.30-18.00	<b>Colloquium Teaching contd (UR)</b>	<b>Colloquium Sociolinguistics contd (C2)</b>	<b>Colloquium Policy contd (R5)</b>
16.30-16.55	<b>Claudia Kunschak, Fan Fang, Huibin Zheng:</b> ELF: Identity + Comprehensibility = Common Ground	<b>Mariko Kitazawa:</b> English Language Attitudes and Ideologies in the East Asian ELF context	<b>Arturo Tosi:</b> A lingua franca in EU institutions: political allegation or <i>fait accompli</i> ?

<b>Monday May 24, 2010</b>			
	<b>Colloquium Teaching contd (UR)</b>	<b>Colloquium Sociolinguistics contd (C2)</b>	<b>Colloquium Policy contd (R5)</b>
<b>16.55-17.20</b>	<b>Don Peckham:</b> Strategic approaches to learning in ELF contexts	<b>Robert Baird:</b> ELF and Identity in English Medium Higher Education	<b>Berna Hendriks, Margot van Mulken:</b> Your language or mine? Comparing effectiveness in ELF and Non-ELF dyadic interactions: an experimental study of communication strategies
<b>17.20-17.45</b>	<b>Final colloquium discussion (until 17.50)</b>	<b>Claudia Warth:</b> English for intercultural purposes: learners' communication strategies in a multilateral web collaboration via ELF	<b>Veronika Quinn Novotná:</b> The schizophrenia of preparing future non-native English teachers in the ELF era
<b>17.45-18.00</b>		<b>Closing remarks Day 3</b>	<b>Closing remarks Day 3</b>
<b>19.00-</b>	<b><i>Conference Dinner &amp; Party (Albert-Schweitzer-Haus)</i></b>		

<b>Tuesday May 25, 2010</b>			
<b>9.30-10.30</b>	<p align="center"><b>Plenary: Andy Kirkpatrick (C2)</b>                      English as an Asian Lingua Franca: Implications for Policy and Pedagogy                      (Chair: Henry Widdowson)</p>		
<b>10.30-11.00</b>	<p align="center"><i>Coffee (Department)</i></p>		
<b>11.00-12.20</b>	<b>Plenary Follow-up (UR)</b>	<b>Colloquium Sociolinguistics contd (C2)</b>	<b>Colloquium Policy contd (R5)</b>
<b>11.00-11.25</b>		<b>Michaela Albl-Mikasa:</b> The non-native speakers' struggle to express themselves	<b>Nicos Sifakis, Vally Lytra, Richard Fay:</b> English as a lingua franca in an increasingly post-EFL era: The case of English in the Greek state education curriculum
<b>11.25-11.50</b>	<b>Andy Kirkpatrick:</b> Plenary follow-up session	<b>Yvonne Droeschel:</b> Towards a reconceptualisation: English as a Lingua Franca and Lingua Franca English	<b>Enric Llorca, Lurdes Armengol, Josep M. Cots, Guzman Mancho:</b> ELF and CLIL walking together: Experiences of Catalan students involved in English-medium university courses taught by Catalan lecturers
<b>11.50-12.20</b>		<b>Final colloquium discussion</b>	<b>Final colloquium discussion</b>
<b>12.20-13.00</b>	<p align="center"><i>Snacks &amp; Coffee (Department)</i></p>		
<b>13.00-14.00</b>	<p align="center"><b>Closing Forum: Discussion (C2)</b>  <b>Jennifer Jenkins, Andy Kirkpatrick, Anna Mauranen, Edgar Schneider, Barbara Seidlhofer, Henry Widdowson</b></p>		
<b>14.00-14.15</b>	<p align="center"><b>Conference Closing + Announcement of next ELF Conference</b></p>		