

ELF<sup>3</sup> /

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# Accommodating interference: the design of programmes for teaching pronunciation for ELF

Robin Walker

# 1) Problem

- Target group
  - young adults + older
  - 10-12 yrs state schooling
  - English compulsory from early age
  - *appallingly poor* English

# 1) Problem

We need to be able to identify common ground between our language, Bengali, and English, particularly in terms of pronunciation...

## 2) Precedent

Jenkins, 2000

- Lingua Franca Core
- Phonological transfer
- Accommodation skills
- Standard accents & accent variation

## 2) Precedent

*Accent addition programme* (Jenkins, 2000:209)

- 1) Addition of core items to L1 repertoire (R+P)
- 2) Addition of L2 English accents (R)
- 3) Addition of accommodation skills (R+P)
- 4) Addition of non-core items (R)
- 5) Addition of L1 English accents (R)

## 3) Practice

	Phase 1	Phase 2	Phase 3
<b>Broad aims</b>			
<b>Consonants</b>			
<b>Clusters</b>			
<b>Vowels</b>			
<b>Nuclear stress</b>			
<b>Accommodation skills</b>			

## 3) Practice

	Phase 1	Phase 2	Phase 3
<b>Broad aims</b>	<p>Introduction to concept of ELF</p> <p>Presentation &amp; broad outline LFC</p> <p>Addition selected core items to L1 repertoire (P+R)</p> <p>Exposure 'local' ELF accents (R)</p>		

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<b>Broad aims</b>	<p>Introduction to concept of ELF</p> <p>Presentation &amp; broad outline LFC</p> <p>Addition selected core items to L1 repertoire (P+R)</p> <p>Exposure 'local' ELF accents (R)</p>	<p>Consolidation LFC (P+R)</p> <p>Introduction to accommodation</p> <p>Introduction to accent variation</p> <p>Addition of ELF accents &amp; std ENL accents (R)</p>	



## 3) Practice

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<b>Broad aims</b>	<p>Introduction to concept of ELF</p> <p>Presentation &amp; broad outline LFC</p> <p>Addition selected core items to L1 repertoire (R+P)</p> <p>Exposure 'local' ELF accents (R)</p>	<p>Consolidation LFC (P+R)</p> <p>Introduction to accommodation</p> <p>Introduction to accent variation</p> <p>Addition of ELF accents &amp; std ENL accents (R)</p>	<p>Addition of non-core items (R)</p> <p>Increased range of ELF accents (R)</p> <p>Addition of non-standard Inner Circle accents (R)</p>

## 3) Practice

	Phase 2
<b>Consonant inventory</b>	Full competence LFC consonants (P) Introduction to aspiration /p, t, k/ (R+P)
<b>Clusters</b>	Further practice initial & medial clusters difficult for given L1 (P)
<b>Vowels</b>	Introduction to fortis clipping (R+P)

## 3) Practice

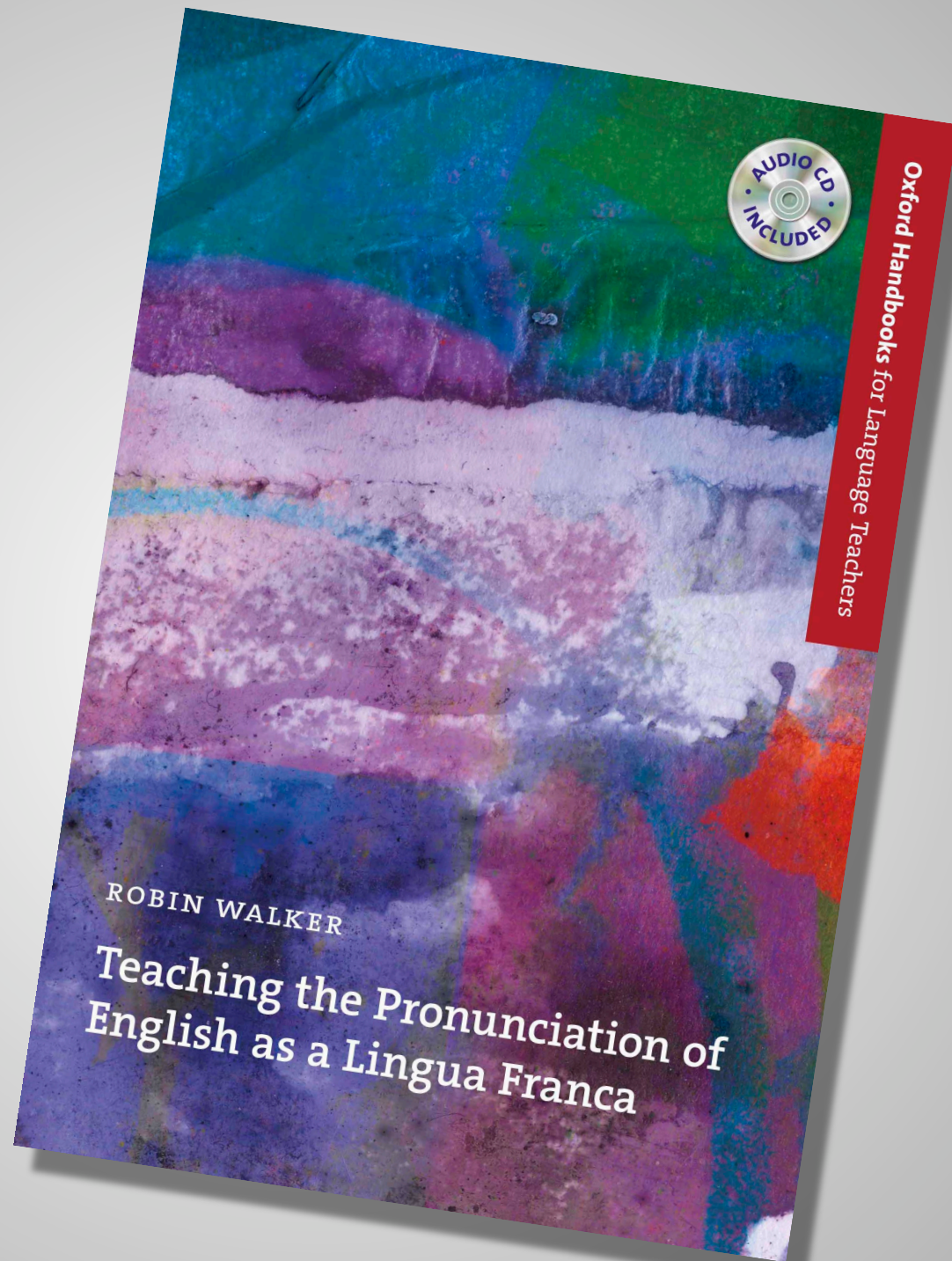
	Phase 2
<b>Nuclear stress placement</b>	<p>Practice in detecting &amp; using nuclear stress in simple discourse (R+P)</p> <p>Introduction to concepts of marked &amp; unmarked stress (R)</p> <p>Introduction to word groups. Practice in detecting &amp; using word group boundaries (P+R)</p>
<b>Accommodation skills</b>	

## 3) Practice

Phase 1	Phase 2	Phase 3
<b>Accommodation skills</b>	<p>Awareness raising as to problem features of own English accent for other ELF</p> <p>Exposure to wider range ELF + standard ENL accents (R)</p> <p>Introduction strategies negotiation meaning</p> <p>Practice promoting phonolog accomm (P)</p>	

## 3) Practice

Phase 1	Phase 2	Phase 3
<b>Accommodation skills</b>	<p>Awareness raising as to problem features of own English accent for other ELF</p> <p>Exposure to wider range ELF + standard ENL accents (R)</p> <p>Introduction strategies negotiation meaning</p> <p>Practice promoting phonolog accomm (P)</p>	<p>Dealing with variation /θ, ð, r/ (R)</p> <p>Further practice in negotiating meaning and productive phonol accomm (P)</p> <p>Intro to NS suprasegmentals (R)</p> <p>Exposure to non-std ENL accents</p>



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robin@englishglobalcommunication.com